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philosopher. Every teacher who is making such observations and reports, and every book which publishes them, does valuable service. It is unfortunately equally true, however, that the putting of questions to children, especially about themselves, may be carried too far; that it is easy to ask profitless questions; that persons who set great store by *questionnaires* often exaggerate the weight of evidence afforded by pupils' answers; and that in presenting the records of such investigations there seems a strong tendency toward the picturesque and amusing.

In this volume there are seventeen chapters, besides a brief introduction by E. A. Kirkpatrick. In general, the subjects are treated by quotation from pupils in different schools. Some titles are particularly interesting, e. g., "Children's Knowledge when Entering School," "Children's Reading," "How May Fatigue in the Schoolroom Be Reduced to the Minimum?" One chapter giving an "Outline of a Manual-Training Course," while it has admirable definiteness, is quite different in subject and treatment from the rest of the books. It is not adverse criticism to say that another, on "The Building of Character," suggests, like thousands of other dissertations, our need of a deeper and more scientific conception of the subject, with a careful definition of terms. Perhaps the most valuable chapter for its suggestion is entitled "A Study in Study," and deals with the most fundamental failure in our education.

It would not be difficult to point out certain illustrations in the book of the dangers which beset child-study by the child-answer method. But the long service of Superintendent Kratz in this field and his interest in the subject must attract attention to the volume and give it value. Altogether, it is very readable—often entertaining; it touches important, practical questions; and it gives helpful hints and suggestions.

J. M. C.

BOOKS RECEIVED

AMERICAN BOOK COMPANY, NEW YORK

Teaching a District School. A book for young teachers. By JOHN WIRT DINS-MORE. Cloth. Pp. 246. \$1.00.

Latin Prose Composition Based on Cicero. By HENRY CARR PEARSON. Cloth. Pp. 171. \$0.50.

Algebra for Secondary Schools. By E. R. HEDRICK. Half leather. Pp. 431. \$1.00.

Heyse's "Er Soll Dein Herr Sein." Edited by MARTIN H. HAERTEL. Cloth. Pp. 106. \$0.30.

Hyde's Primer. By AMELIA HYDE. Cloth. Illustrated. Pp. 112. \$0.25.

HENRY ALTEMUS COMPANY, PHILADELPHIA

Americans of Today and Tomorrow. By ALBERT J. BEVERIDGE. Cloth. Pp. 133. \$0.50.

ATKINSON, MENTZER & GROVER, CHICAGO

Applied Arts Drawing Books. Grades 3, 4, 5, 6, 7, and 8. Edited by WILHELMINA SEEGRILLER. \$0.15 each.

A. S. BARNES & CO., NEW YORK

Folk Dances and Games. Edited by CAROLINE CRAWFORD. Cloth. Pp. 82. \$1.50.

GINN & CO., BOSTON

Fairy Tales, Vol. II (The Open Road Library). Edited by MARION FLORENCE LANSING. Cloth. Illustrated. Pp. 180. \$0.40.

D. C. HEATH & CO., BOSTON

Rhyme and Story Primer. By HELEN A., MARIE M., AND ANNA M. McMAHON. Cloth. Illustrated. Pp. 126. \$0.30.

HINDS, NOBLE & ELDREDGE, NEW YORK

First Year in United States History, Books I and II (2 vols.). By MELVIN HIX. Cloth. With maps and illustrations. Pp. 172, Pt. I; pp. 201, Pt. II. \$0.40 each.

MACMILLAN & CO., NEW YORK

The Administration of Public Education in the United States. By SAMUEL TRAIN DUTTON AND DAVID SNEDDEN; with Introduction by NICHOLAS MURRAY BUTLER. Cloth. Pp. 601. \$1.75.

Shakespeare's "King Richard II." Edited by JAMES HUGH MOFFATT. Cloth. Pp. 280. \$0.25.

First Course in Biology. (Part I, Plant; II, Animal; III, Human.) By L. H. BAILEY AND W. M. COLEMAN. Cloth. Illustrated. Pp. 204+224+164. \$1.25.

The Tortoise and the Geese, and Other Fables of Bidpai. Retold by MAUDE BARROWS DUTTON, and illustrated by E. BOYD SMITH. Cloth. Pp. 125. \$1.00.

LITTLE, BROWN & CO., BOSTON

The Wide Awake Third Reader. By CLARA MURRAY. Cloth. Illustrated. Pp. 224. \$0.40.

The Pig Brother, and Other Fables and Stories. A supplementary reader for the fourth year. Edited by LAURA E. RICHARDS. Cloth. Illustrated. Pp. 142.

OXFORD UNIVERSITY PRESS, NEW YORK

A Book of Verse for Boys and Girls. Parts I, II, and III. Compiled by J. C. SMITH. Part I, 60 pp., 3d; Part II, 160 pp., 6d; Part III, 288 pp., 1s.

SILVER, BURDETT & CO., NEW YORK

The Little Helper, Book Two. A supplementary primer to accompany the rational method in reading. By MILLICENT BAUM. Pp. 128. \$0.28.